



## Maths Frameworking - Step 4 Intervention Workbook: Step 4 (3rd Revised edition)

By Chris Pearce

HarperCollins Publishers. Paperback. Book Condition: new. BRAND NEW, Maths Frameworking - Step 4 Intervention Workbook: Step 4 (3rd Revised edition), Chris Pearce, Ensure all pupils make progress relative to their starting points with quick and early intervention at any point in KS3 or GCSE maths. Step 4 write-in workbook roughly equates to the previous national curriculum level 6. \* Easy to use for one-to-one with parents/mentors/tutors/teachers/non specialists \* Help all students to make progress with clear guidance and practice on the page \* Developed with the Head of Maths at Colne Community College, Brightlingsea, which has recently achieved an outstanding in Ofsted and improved GCSE results year on year \* Secure catch-up money with an accompanying customisable letter to send to parents, teaching assistants etc. to explain the course and help with giving feedback in the books \* Slot into your timetable with hours of work specified in the contents list \* Encourage pupils with the appropriate grown-up design that looks similar to main textbooks \* Focus on basic skills and fluency \* Show how it's done with a worked example, then practice questions to check understanding \* Traffic-light progress and confidence with the planning grid of contents \* Measure...

DOWNLOAD



READ ONLINE

[ 9.63 MB ]

### Reviews

*This is basically the finest publication i actually have go through till now. We have read and i also am confident that i am going to likely to read through again once more in the foreseeable future. It is extremely difficult to leave it before concluding, once you begin to read the book.*

-- Prof. Adell Lubowitz

*If you need to adding benefit, a must buy book. It normally fails to cost a lot of. Its been designed in an extremely easy way in fact it is just right after i finished reading through this ebook by which basically transformed me, change the way i believe.*

-- Vernon Ritchie